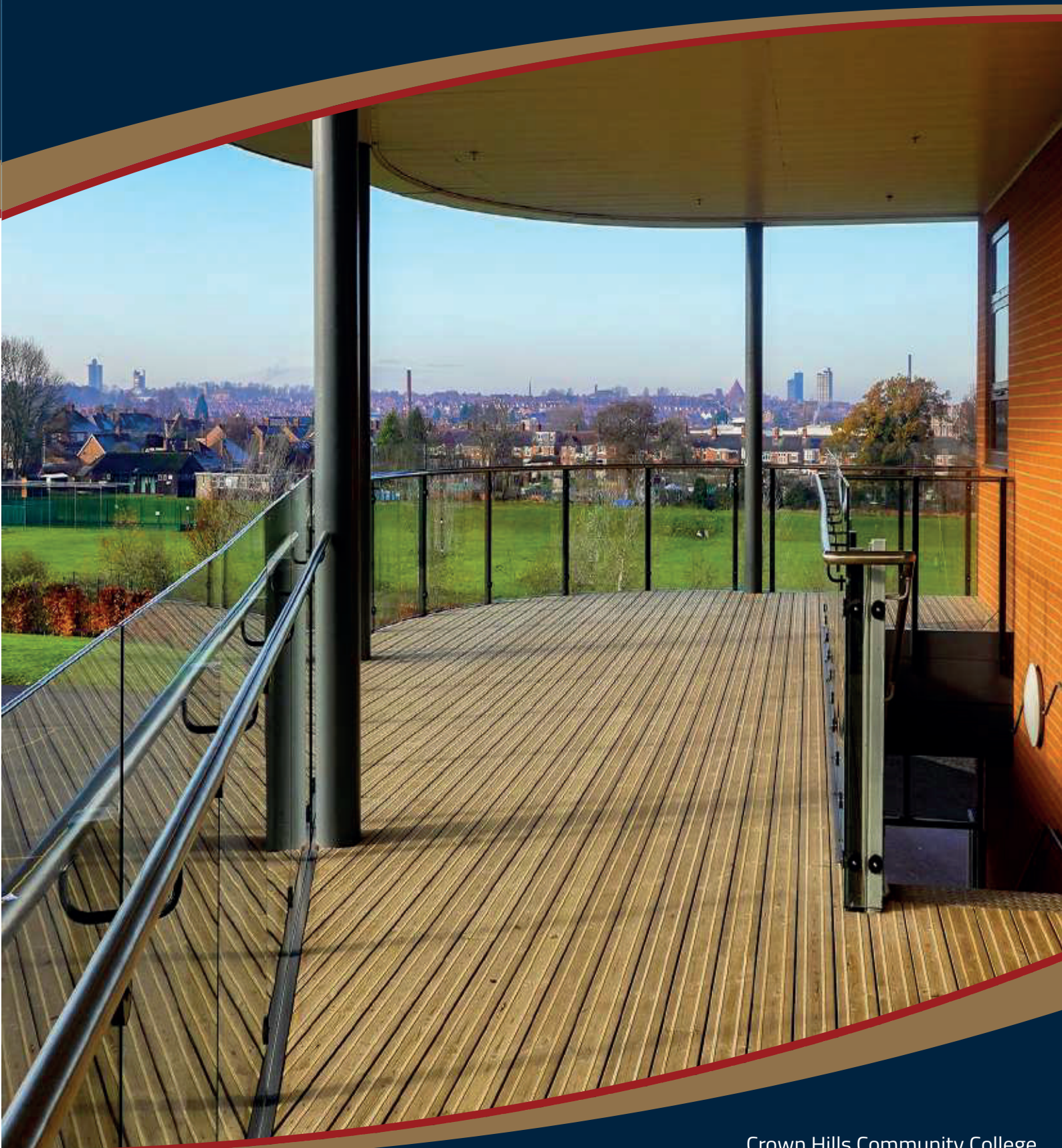




CROWN HILLS
COMMUNITY COLLEGE
A Specialist Sports College

Appointment Information

Sports Coach



Crown Hills Community College
Gwendolen Road, Leicester LE5 5FT
Tel: 0116 273 6893
office@crownhills.leicester.sch.uk
crownhills.com





Dear prospective applicant,

In the top 12% of schools nationally, Crown Hills Community College blends a 70-year history of inclusive education with an innovative, forward-looking approach to providing a state education like no other to 1,500 students from inner city backgrounds.

The School now seeks to appoint an exceptional Sports Coach to work alongside the Deputy Head of Faculty to lead our Sports Academy. This is an exciting position within the PE faculty with opportunities to shape the vision and direction of the Sports Academy as well as deliver lessons within the curriculum and support the extra-curricular activities. This post is full-time and permanent, and as a staff member of Crown Hills Community College you will receive a number of further benefits. These include a work laptop, continual professional development, health insurance, no emails at the weekend or after 8pm, administrative support, 24 hours a day/365 days a year phone counselling service, and a Cycle to Work scheme.

In the last 4 years, we have introduced the Sports Academy with the intention of providing a pathway to greatness for those with the aptitude within one of our 3 key areas of fencing, badminton and cricket. Within the first months, we competed at the National Fencing Competition, where we received a bronze medal after beating one of the top fee-paying independent schools in the country. We also have representatives within the county and midlands cricket squads as well as having a variety of success in level 3 competitions in badminton. We also have a leadership academy and a pupil leadership strand that runs through the whole college. Selected students from Year 7 to 11 will follow a calendared programme of high performance coaching, mentoring and strength & conditioning delivered by a team of expert practitioners.

Pupils within the sports academy currently receive before school strength and conditioning training, mentoring and coaching within their specialist sport. We aim to raise aspirations through trips to elite fixtures, visits to FE/HE partners and inspirational speakers. They also receive Sports Academy tee-shirts, blazer badges and attend our sports awards evening to help raise the profile of the Academy.

There will also be the opportunity to support the PE faculty within curriculum time and have responsibility for your own classes under the direction of the Head of faculty. The role will also allow you to support the extensive extra-curricular programme. As such, we are looking for a Sports Coach who has coached or played to a high level in any of our Sports Academy disciplines and has the willingness and capabilities to develop themselves within the other strands. We will support this through progressive CPD opportunities including the chance to be a coach educator.

Crown Hills are also the lead school for Inspire Together (formerly SSPAN). Inspire Together is divided into the 6 key delivery strands of Inclusion, High Quality Competition, Leadership, Health & Wellbeing, Community Engagement and High Quality Physical Education. It is made up of 127 schools across Leicester and the aim is to go beyond school sport, and to have a positive impact on the young people in Leicester, their families and their communities. The post holder will have the opportunity to work with the Inspire Together team to provide opportunities to primary and secondary schools within the 3 key sports.

This role will suit professionals with a high level of personal credibility and demonstrable experience in coaching or playing to a high level in Fencing, Badminton, or cricket. Outstanding communication and inter-personal skills to build strong relationships with pupils, staff and parents are essential, as is a deep commitment to the school's aims and values.

We welcome applications from a coaching or educational background across the private and public sector. Our mission is simple, we want every student to be the best that they can be, thrive in the best possible career and contribute positively to society.

You will see from our website that our three key values permeate all that we do and have allowed us to grow from strength to strength:

Aspiration - Be the best you can be

Commitment - Do what it takes for as long as it takes

Success - Be ready to take on the world

As Principal, it has always been my philosophy to grow and nurture new talent so that we create the next generation of leaders, it is something that I have done throughout my career, and this role will support the successful individual on their journey.

If you have high aspirations for children from deprived backgrounds and experience of delivering excellence we would like to hear from you.

We are looking for the role to start as soon as possible.

We have also organised an online information evening, please contact Sinead Franklin by email sfranklin@crownhills.leicester.sch.uk to confirm your attendance. It is highly recommended that you attend this evening to support your application and ensure this role is suitable. After the information evening, if you have any further questions please contact Ian O'Flynn who is the Assistant Principal for PE and School Sport io'flynn@crownhills.leicester.sch.uk

The application consists of an application form as well as an accompanying letter of no more than 2 sides of A4 explaining your suitability and experience for the role as well as answering the question 'Why Crown Hills and why now?'

Information Evening – Wednesday 18th January 2023 - 6.00pm online

Deadline for applicants is 9am Monday 30th January 2023

Interviews will take place on Thursday 2nd February 2023

Yours sincerely,

A handwritten signature in black ink, appearing to read 'F Adam', with a long horizontal flourish underneath.

Mr F Adam (Principal)



JOB DESCRIPTION

Job Title: Sports Coach, L3	11-16	Maintained
College: Crown Hills Community College	Grade:	6, Point 15.
Reports to: Assistant Principal and Head of Faculty	Salary: FTE £27,852 - £30,151 Pro rata: £23,603.91 - £25,552.25 (Actual Salary)	
Term: Permanent, 37 hours per week, term Time only plus attendance on 3 Teacher Days. Additional holiday hours maybe available to support holiday activities.		
Additional: There will be some flexibility in the daily hours, for example 2 days per week may include 7.30 start to support the pre-school strength and conditioning programme and finish earlier. 3 days may start later and finish later due to after school fixtures or training.)		

RESPONSIBILITIES AND ACCOUNTABILITIES :

- Supporting the Sports Academy Lead with the strategic vision and oversight of the sports academy
- Coaching students within the sports academy to a high level in preparation for local, regional and national competitions
- Prepare and deliver strength and conditioning programmes to support students
- Deliver a mentoring programme for students to support their needs
- Identify and recruit students to the Sports Academy
- Liaise with additional sports coaches to support the Sports Academy Programme
- Communicate with key stakeholders
- Support the planning of enrichment activities to ensure exposure to elite level performance
- Monitor and evaluate students' progress on the Sports Academy
- Accompany students to competitions and fixtures
- Deliver Physical Education lessons
- Coach within the extracurricular provision

KNOWLEDGE AND UNDERSTANDING :

- A proven track record of coaching / playing one of the Sports Academy key sports
- Experience of teaching / coaching students in large groups across various activities
- Knowledge and understanding of fitness, injury, nutrition and sports science
- Able to manage a team of coaches
- Able to train teachers / coaches in coaching techniques and session plans
- Able to set and manage a budget
- An understanding of the PE curriculum and how it should be sequenced so that students know more, remember more and therefore are able to do more
- An understanding of the pedagogy that allows students to know and remember more
- A clear understanding of the college aims and vision
- Understand the statutory aspects of education and how they apply in the faculty – SEN Code of Practice, equal opportunities, health and safety etc.
- Understands the importance of students with EAL and SEND and the need for differentiation at Crown Hills for high expectations of the capabilities of all students, regardless of barriers
- A good level of IT knowledge to support the monitoring and measuring of physical performance

CURRICULUM, TEACHING AND LEARNING AND ASSESSMENT :

- Understands that the pedagogy of teaching should be linked to supporting students to know more, remember more and as a result able to do more. This will allow students to make progress through the curriculum
- Supports the faculty approach to assessment, both in terms of formative and summative assessment. Uses this to understand the journey through the curriculum that students have and are taking and how teaching needs to adapt (responsive teaching) to address any gaps in knowledge and understanding before moving ahead
- Sets and works towards challenging targets at aspect of learning level, group and individual level
- Ensures all plans and expectations are consistently implemented by staff responsible for delivering the aspect of learning
- Supports College/Faculty student voice processes and allow students to evaluate learning and influence improvement

PARENTS AND WIDER COMMUNITY ENGAGEMENT :

- Works in partnership with parents, having in place an informative process of communication with them.
- Reports to parents in line with the college's policy
- Engage with appropriate stakeholders to support the 'hidden' curriculum e.g. British values, cultural capital with the faculty
- Develops links with others in the community and thus supports the personal development of students
- Ensures professional links with primary schools, other local secondary schools and FE colleges are created and maintained to aid transition and progression for all students

MANAGEMENT OF RESOURCES :

- Establishes resources required. Ensures that improvement plans include appropriate costings and that these are made explicit
- Is responsible for the deployment of resources within the aspect of learning
- Is responsible for the effective deployment of staff and resources within the faculty, including any faculty administrator, TAs, supply teachers and the setting of cover work
- Ensures accommodation is safe and encourages learning
- Is responsible for ensuring that health and safety issues are reported as appropriate and that within the faculty across the site PE facilities, both indoor and outdoor are maintained with H+S guidelines

PERSON SPECIFICATION

Assessed by:

No.	CATEGORIES	Essential/ Desirable	Application Form	Interview / Task
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QUALIFICATIONS & TRAINING

1	Appropriate degree	D	✓	
2	Evidence of playing / Coaching qualification in Badminton, cricket or fencing	E	✓	
3	Coaching qualifications in other sports	D	✓	
4	A further qualification, degree, diploma, certificate in relevant subject	D	✓	

EXPERIENCE AND SKILLS

5	Recent experience of coaching to a high level	E	✓	✓
6	Excellent communication skills	E	✓	✓
7	Good ICT skills	E	✓	✓
8	At least 3 years' coaching experience, preferably in more than one setting.	D	✓	✓
9	Evidence of a commitment to continuing professional development	E	✓	
10	Experience of delivering sessions in a school setting	D	✓	✓
11	The ability to lead and motivate teams of adults and young people	E	✓	

12	Experience of working with NGBs	D	✓	✓
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SPECIFIC KNOWLEDGE

13	A clear vision of how the Sports Academy students can progress	E	✓	✓
14	Ability to establish effective working relationships with individuals, groups and organisations	E	✓	✓
15	Ability to work effectively as an individual and in a team	E	✓	✓
16	Effective administration and time management skills	E	✓	
17	Ability to liaise with outside agencies	D	✓	

EQUAL OPPORTUNITIES

18	Must be able to recognise discrimination in its many forms and willing to put the Council's Equality Policies into practice fully	E	✓	
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