



CHARTERHOUSE

CASUAL FENCING COACH – JOB DESCRIPTION

Responsible to: Director of Sport

Internal Relationships: Teaching members of the common room, all pupils and other support staff

External Relationships: Parents of current and prospective pupils, prospective pupils, prep and secondary school sports departments and fellow sports professionals

The Sports Department

The core sports are football, hockey, netball, cricket and tennis but there is a wide variety of others including swimming, athletics, golf, badminton, basketball, lacrosse, shooting, racquets, squash, fencing and fives to name but a few. There are School as well as House matches in most sports. The sporting facilities are truly impressive and include the Queen's Sports Centre (QSC) with its indoor swimming pool, multi-use sports hall, climbing wall and a well-equipped fitness suite. The School also has its own athletics track as well as a nine-hole golf course and three all-weather pitches which are used mainly for hockey and tennis. Additional facilities include 12 outdoor netball/ tennis courts, 14 football pitches and 9 cricket pitches.

1 - Basic Purpose of the Job

To work closely with the Director of Sport, and the relevant staff in charge of a Fencing, in developing the sporting potential of pupils to their highest possible standards. The Fencing Club currently has approximately 15 fencers. This consists of pupils from Year 9 to Year 13 (so throughout the school) and they use a mixture of weapons.

2 - Main Duties

Sports Coaching

- ♦ Provide high quality and purposeful coaching sessions.
- ♦ Refereeing as necessary at school fixtures (both home and away)
- ♦ Assist the staff member in charge to develop and enforce a sensible code of behaviour for sport at Charterhouse.
- ♦ Conduct yourself in an appropriate professional manner at all times.
- ♦ Demonstrate the highest levels of commitment and compliance to safeguarding and promoting the welfare of children and young people.

3 – Person Specification

Successful candidates will be likely to fit the following profile:

- ♦ Experienced and highly motivated coach with suitable BFA Coaching Qualifications.
- ♦ They will be on the BFA Coaching Register.
- ♦ High levels of personal and professional integrity and the ability to exercise discretion and confidentiality.
- ♦ Positive rapport with pupils.
- ♦ A strong work ethic and flexible attitude.

4 - Terms of Service

- ♦ Work will be offered on a casual ad-hoc basis. However, sessions currently run from 13.45 – c1630 on Tuesdays and Thursdays whilst the school is in session, but there is flexibility to extend these timings.
- ♦ Inter-school matches typically take place on Thursdays and Saturdays (the successful candidate would be required to referee – so is needed on some Saturdays) and there is the option to have additional training sessions on Saturdays which do not have fixtures if so desired. We also take pupils to the Public Schools Fencing Championships which run over three (full) days in March. The role will make a good addition to a pre-existing coaching circuit, or form a good starting core for someone looking to build up a circuit moving forwards.
- ♦ The successful candidate will be paid an hourly rate which will be agreed in advance with the Director of Sport. As you will be working as a casual contractor, you will be subject to the IR35 tax legislation and the School will determine your employment status for tax purposes.
- ♦ All successful job applicants will be required to undertake a Criminal Record check and to undergo child protection screening.

5 - The School

Charterhouse is a beautiful school and a wonderful place in which to live and work. Founded in 1611 it moved to its present magnificent 250-acre site near Godalming in Surrey in 1872. Few schools can offer such a splendid backdrop for teaching and learning, and the school community is very strong, with excellent relationships between pupils and staff. The Charterhouse education is so much more than just examinations – it is education that endures long after the examination results are due. We seek to prepare teenagers for adult life in terms of their personal development, their emotional health, their ability to cope with challenges and be adaptable to the new careers of the future that perhaps we cannot even image. The breadth and depth of boarding school life provides so much in this regard.

For more information, please contact Charles Marsh on cwm@charterhouse.org.uk

The Charterhouse Values:

PERSEVERANCE
CHARTERHOUSE
RESPONSIBILITY
MORAL COURAGE
OPEN-MINDEDNESS
KINDNESS

We are creating an inclusive culture where all forms of diversity are seen and valued – for our pupils, for our staff. A culture that supports the enduring Charterhouse education provided to pupils in our global and multi-cultural environment. Join us now to be a part of it.

No job description can fully cover all aspects of the role and consequently the responsibilities are likely to evolve and change over time. This description does however give an overall view of the position.