

Fencing Coach

Job Description	
Title:	Fencing Coach (Sabre)
Summary of the Role:	The successful applicant will assist the games staff in running Senior School Fencing sessions and teams. The current requirement is for group sessions 2-4pm on Tuesdays, Wednesday and Thursdays September-March. Opportunities to cover fixtures, matches and other sessions will also be available.
Line Manager:	Head of Fencing
Main Duties and Responsibilities:	<p>The primary role and responsibility is to coach Fencing in both the senior school.</p> <p>The Fencing Coach will attend games session fixtures where applicable. There is a small and relevant administrative element involved with the coaching of any session. This may include session planning and organising a team for a fixture.</p>

Person Specification			
	Essential	Desirable	Method of Assessment
	These are qualities without which the applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	Level 1 or 2 or similar qualification in Fencing instruction/sports coaching. Listed on the BF coaching register.	Mini Bus license First aid trained	Production of the applicant's certificates and check against the BF coaching register.
Experience:	Previous experience working with students or working with a sports club/ school/ team would be essential.	A Level 1/2 qualified sports' coach or similar. Have coached to a representative level or higher – county level etc.	Contents of the Application Form. Interview Professional references
Skills	Sound understanding of basic principles of training, exercise prescription, training methods and coaching methods	Level 1/2 or similar	Contents of the Application Form Interview Professional references
Knowledge	Knowledge and understanding of Fencing technique and good coaching practice.	Have coached to a representative level or higher.	Contents of the Application Form Interview Professional references
Personal competencies and qualities	Have good communication skills with both students and teachers. Excellent interpersonal skills and to be able to work well within a team environment.	Good team member, reliable and flexible. Must be prepared to go that extra mile!	Contents of the Application Form Interview Professional references